Microlesson –

Your assignment is to create and present a brief lesson on 5 vocab. words in your teaching language using principles discussed in the article on content-based teaching, which we have also reviewed in class.   
It should last approximately 5 minutes after which you will receive feedback on your lessons, which will mention the positive things you did along with one or two suggestions.   
You should bring a hard copy of your lesson plan to class with you to give to your teacher. You can find a brief lesson plan format below. On the next page you will find the rubric, which will be used to assess your microlesson.

Lesson Plan format:

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Theme:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objective:

Activities:

Skill getting-

Skill using-

Assessment:

Materials:

FLANG 276 Microlesson on Vocab. Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Components of Lesson Plan** | Important components of lesson plan are missing | 1 2 3 4 5 6 7 8 9 | All assigned components of lesson plan are present |
| **Objectives** | Objectives are unclear, are stated as activities rather than outcomes, or are focused on the teacher rather than the students | 1 2 3 4 5 6 7 8 | Objectives are clearly stated in terms of what the students will be able to do at the end of the lesson |
| **Activities** | Activities lack variety or fail to actively engage students in learning.  Activities do not relate to objectives of lesson. | 1 2 3 4 5 6 7 8 9 | Activities are interesting, engaging, and varied, utilize principles of content-based teaching  Activities relate clearly to objectives of lesson |
| **Level of Detail** | Lesson plan is vague or lacks necessary detail to be understood by someone other than the one who wrote it | 1 2 3 4 5 6 7 8 | Lesson is explained in enough detail that another teacher could understand and teach the lesson |
| **Presence/ Presentation** | Instructor’s demeanor and actions do not express confidence in self and students, Words and actions do not express interest and enthusiasm in students and topic, Poor control of class | 1 2 3 4 5 6 7 8 | Instructor’s demeanor and actions express confidence in self and students, Words and actions express interest and enthusiasm in students and topic, Good control of class |